



1 **DEPARTMENT OF HORTICULTURE**  
2 **FACULTY OF AGRICULTURAL SCIENCES**  
3 **University of the Punjab, Lahore**  
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Programme	B.Sc. (Hons.) HORTICULTURE	Course Code	IBB-301	Credit Hours	3(2-1)
Course Title	<b>PRINCIPAL OF BIOCHEMISTRY AND CELL BIOLOGY</b>				
Course Introduction					
Biochemistry and cell biology are two interconnected fields that explore the intricacies of life at the molecular and cellular level. Biochemistry delves into the chemical processes that occur within living organisms, examining the structure and function of biomolecules, metabolic pathways, and energy transformations. Cell biology, on the other hand, focuses on the intricate mechanisms and processes that govern cellular behavior, including cell signaling, growth, division, differentiation, and survival.					
Learning Outcomes					
On the completion of the course, the students will: 1. Understand the principles of genetic engineering and biotechnology 2. Concept of molecular biology techniques					
Course Content				Assignments/Readings	
Week 1	Unit-I				
	1.1 Introduction to the science of biochemistry 1.2 Introduction to the nature of organic matter				
	1.3 Introduction to the nature of organic matter				
Week 2	Unit-II				
	2.1 properties of water 2.2 Properties of aqueous solution				
Week 3	Unit-III				
	3.1 thermodynamic principal 3.2 Prebiotics molecules evolution				
	3.3 Origin of life				
Week 4	Unit-IV				
4.1 Structure and function of cell organelles in					

	prokaryotic cell 4.2 Structure and function of cell organelles in eukaryotic cell	
<b>Week 5</b>	<b>Unit-V</b> 5.1 Organization	
	5.2 Fluidity of membrane component	
<b>Week 6</b>	<b>Unit-VI</b> 6.1 Organization of intracellular compartment	
	6.2 Organization of intracellular compartment	
<b>Week 7</b>	<b>Unit-VII</b> 7.1 protein sorting	
	7.2 protein sorting	
<b>Week 8</b>	<b>Unit-VIII</b> 8.1 junction between cells	
	8.2 junction between cells	
<b>Week 9</b>	<b>Unit-IX</b> 9.1 Intracellular vesicular traffic.	
	9.2 Intracellular vesicular traffic.	
<b>Week 10</b>	<b>Unit-X</b> 10.1 Mitochondria and their genome	
	10.2 Mitochondria and their genome	
<b>Week 11</b>	<b>Unit-XI</b> 11.1 Chloroplast and their genome	
	11.2 Chloroplast and their genome	
<b>Week 12</b>	<b>Unit-XII</b> 12.1 Human mitochondrial genome	
	12.2 Genetically controlled energy delivery process	

	in mitochondria	
<b>Week 13</b>	<b>Unit-XIII</b>	
	13.1 Energy conversion	
	13.2 Cytoskeleton ,motility and shape;composition	
<b>Week 14</b>	<b>Unit-XIV</b>	
	14.1 structural diversity of extracellular matrix	
	14.2 Cell division ;mitosis,maturation division,crossing over.	
<b>Week 15</b>	<b>Unit-XV</b>	
	15.1 formation of gametes	
	15.2 Differentiation and development;cell division	
<b>Week 16</b>	<b>Unit-XVI</b>	
	16.1 Apoptosis	
	16.2 Apoptosis	

### Textbooks and Reading Material

- Voet, Donald, Judith G. Voet, and Charlotte W. Pratt. Principles of biochemistry. Vol. 4. New York: Wiley, 2008.
- Alberts, Bruce, Dennis Bray, Julian Lewis, Martin Raff, Keith Roberts, and James D. Watson. Molecular biology of the cell. Vol. 3. New York: Garland, 1994.
- Purves, William K. Life: the science of biology. Macmillan, 2001.
- Biology, N.A. Campbell, 9<sup>th</sup> Edition, 2010, benjamin/Cummings Publisher Co. Inc.
- The Philosophy and Biochemistry of Prokaryotes, David white, 4<sup>th</sup> Edition, (2011), Oxford University Press.

### Teaching Learning Strategies

1. Lectures
2. Discussions
3. Presentations
4. Quiz
5. Assignments

### Assignments: Types and Number with Calendar

1. Metabolic pathway project
2. Cell division lab reports

### Assessment

<b>Sr. No.</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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